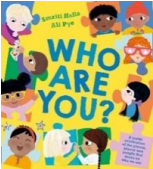
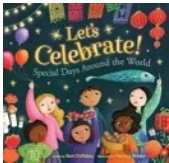

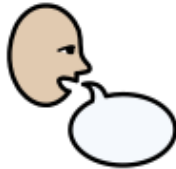


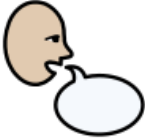





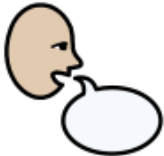


# Sir William Burrough Curriculum Map: RE

## RE at Sir William Burrough


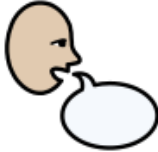

Year A and B– Explorers - Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
					
<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>Which stories are special and why?</b></p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>Which people are special and why?</b></p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p><b>Which places are special and why?</b></p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p><b>Which times are special and why?</b></p>	<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p><b>Where do we belong?</b></p>	<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p><b>What is special about our world?</b></p>

# Sir William Burrough Curriculum Map: RE


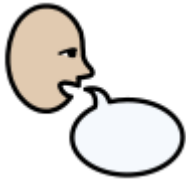


Year A – Adventurers - Y1/2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p>Who is a Christian and what do they believe?</p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p>Who is Muslim and what do they believe?</p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p>What makes some places sacred?</p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p>How and why do we celebrate special and sacred times?</p>	<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p>What does it mean to belong to a faith community?</p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p>Who is a Muslim and what do they believe?</p>


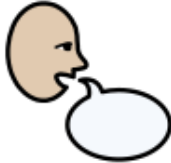

Year B – Adventurers - Y1/2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					

# Sir William Burrough Curriculum Map: RE


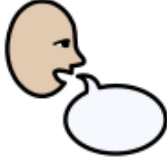
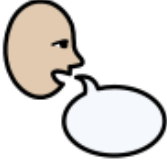

Year A – Pioneers – Y3/4						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
						
<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>What do different people believe about God?</b></p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>Why is the Bible so important for Christians today?</b></p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p><b>Why do people pray?</b></p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p><b>Why are festivals important to religious communities?</b></p>	<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p><b>What does it mean to be a Christian in Britain today?</b></p>		
<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>Who is a Christian and what do they believe?</b></p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>Who is a Jewish and what do they believe?</b></p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>What can we learn from sacred books?</b></p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p><b>How and why do we celebrate special and sacred times?</b></p>	<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p><b>How should we care for others and the world, and why does it matter?</b></p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p><b>Who is a Jewish and what do they believe?</b></p>	
Year B – Pioneers – Y3/4						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	

# Sir William Burrough Curriculum Map: RE

				
<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p>Why is Jesus inspiring to some people?</p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p>How do people from religious and non-religious communities celebrate key festivals?</p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p>Why do some people think that life is like a journey, and what significant experiences mark this?</p>	<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p>What does it mean to be a Hindu in Britain today?</p>	<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p>What can we learn from religions about deciding what is right and wrong?</p>

Year A – Trailblazers – Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p>Why do some people think that God exists?</p>	<p><b>Believing</b> <i>religious beliefs, teachings, sources; questions about meaning, purpose and truth</i></p> <p>What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> Century?</p>	<p><b>Expressing</b> <i>religious and spiritual forms of expression; questions about identity and diversity</i></p> <p>If God is everywhere, why go to a place of worship?</p>		<p><b>Living</b> <i>religious practices and ways of living; questions about values and commitments</i></p> <p>What does it mean to be a Muslim in Britain today?</p>	

# Sir William Burrough Curriculum Map: RE

Year B – Trailblazers – Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
<p><b>Believing</b> religious beliefs, teachings, sources; questions about meaning, purpose and truth</p> <p>What do religions say to us when life gets hard?</p>	<p><b>Expressing</b> religious and spiritual forms of expression; questions about identity and diversity</p> <p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p><b>Expressing</b> religious and spiritual forms of expression; questions about identity and diversity</p> <p>What can be done to reduce racism? What can we learn from religious and non-religious worldviews?</p>		<p><b>Living</b> religious practices and ways of living; questions about values and commitments</p> <p>What matters most to Christians and Humanists?</p>	<p><b>Living</b> religious practices and ways of living; questions about values and commitments</p> <p>What difference does it make to believe in ahimsa (harmlessness), grace and/or ummah (community)?</p>